

Technology Plan Feedback Blog

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Comments on Goal #3

May 10th, 2006

Submit your comments concerning Goal #3

3. We support a fully digital business structure for students and staff.

Filed under: [Goal #3](#) by Joe Escobar |

15 Comments

1. [David V.S.](#) wrote,

This goal scares me, in part because I'm not exactly sure what it is asking of me.

I teach math. Some math testing works well on the computer. Other math testing does not and requires tests on paper: for example, when a needed component of the grading process is seeing student step-by-step work.

If I prepare my math test in a word processor or spreadsheet, and then have P&G make copies, is that part of a "fully digital business structure"? Or would I need to totally eliminate paper handouts and tests to comply?

Comment on May 15, 2006 @ [5:51 pm](#)

2. **Kaaren** wrote,

I am not sure what this goal means.

Comment on May 17, 2006 @ [9:18 am](#)

3. **Judy McKenzie** wrote,

If I'm reading this right, the "business structure" would mean the operational business of the college (admissions, student services, financial aid, etc.) — yes? If that's not what it means, if this could include instruction, it would scare me, too! Perhaps re-wording is needed here?

Comment on May 18, 2006 @ [12:43 pm](#)

4. **David Peaslee** wrote,

Digital –to- Electronic or e-

Chang: We support a fully digital business structure for students and staff.

To: We support a fully e-business structure for students and staff.

Digital

1. like a finger or toe.
2. Processing, operating on, storing, transmitting, representing, or displaying data in the form of numerical digits, as in a digital computer.
3. Representing a varying physical quantity, such as sound or light waves, by means of discrete signals interpreted as numbers, usually in the binary system, as in a digital recording or digital television

Electronic:

1. Electronic engineering relating to devices, systems, or circuits that employ components such as vacuum tubes, integrated circuits, or transistors in their design
2. COMPUT using or controlled by a computer or computer network, or relating to the use of computers in an activity

Comment on May 19, 2006 @ [10:38 am](#)

5. **Anonymous** wrote,

I, too, am confused about how to interpret this goal.

Comment on May 22, 2006 @ [2:30 pm](#)

6. **Bert Logan** wrote,

Absolutely. Minimizing paper transactions and processes and unnecessary travel to campus is the direction technology should be pursuing.

Comment on May 23, 2006 @ [11:50 am](#)

7. **Michael Levick** wrote,

I would like to see us take this to the level of having a powerful knowledge-base for capturing, indexing, and referencing operational and instructional best-practices, tools, and SOPs online.

Comment on May 23, 2006 @ [12:24 pm](#)

8. **Barb** wrote,

This isn't a goal so much as a declaration.

Comment on May 23, 2006 @ [1:33 pm](#)

9. **kate sullivan** wrote,

As an instructor who teaches multi-stage writing, I know that many students will never be able to write well in a completely digital environment: composing and revising are best achieved in 3-dimensional space—shuffling through pages, rerencing words/sentences where they exist on a finite page, so I have some trepidation about the goal of completely digital classroom and/or learning activities, if this is what the statement means. If Judy's interpretation is correct, than I agree, but if the goal is ultimately for digital instruction, I have trepidation, too.

Comment on May 23, 2006 @ [6:32 pm](#)

10. **Ray Smith** wrote,

With records on 350,000 people on our system, and about ten places requiring access to current records on each student(ten different places for each student), the synchronization of paper updates for student records becomes prohibitively expensive, and prone to even more errors than those that occur now (where there is an attempt to keep just one or two files of paper type information, and the rest as electronic data). More paper copies require more people to maintain them, and the greater the probability they are incomplete. Even the paper copies required by outside agencies add staffing/processing workload to Lane.

Comment on May 24, 2006 @ [11:48 am](#)

11. **Julia M** wrote,

I can support this as a goal for the business activities of the college, not necessarily for every intersection with students

Comment on May 24, 2006 @ [7:27 pm](#)

12. **open minded** wrote,

Automation sounds great. Technology is great when it works. Assuming instructors are aware that not all students are computer savvy.

Comment on June 7, 2006 @ [4:31 pm](#)

13. **Jeffrey Borrowdale** wrote,

Yanking the free dial-up access from part-time faculty who have come to rely on it and who may only be on campus two or three days a week, does not seem consistent with this goal. This is going to increase the “turn-around” time on things such as adds/drops if students use email with an instructor with no home access and is not required by contract to be on campus M-F.

Comment on June 12, 2006 @ [8:19 pm](#)

14. **Jeffrey Borrowdale** wrote,

Another thought is that I have heard rumors of the Center Building Open Access computer lab closing. If we want students to transact all business with students, those without computers should be provided convenient access on campus.

A second thought is that the paper add slip system is really antiquated. At other institutions where I work, random codes are generated for instructors for adds which they can hand out directly to their students, eliminating the extra steps of people filling out paper slips, getting them to the dept. secretaries, having them entered by hand.

Comment on June 12, 2006 @ [8:47 pm](#)

15. **Bob Barber** wrote,

I think it's inadvisable to promise or seek “fully digital” anything without far greater and systematic commitment to ensuring access. Other comments have touched on this too.

Comment on June 13, 2006 @ [9:01 am](#)

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